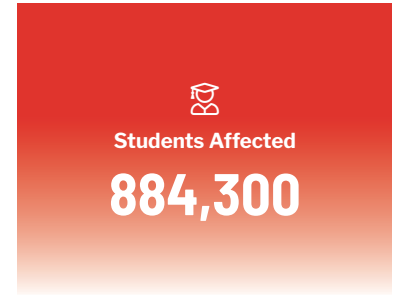


# Missouri



As climate change produces more extremely hot days across the country, many schools are struggling to cope with overheated classrooms and inadequate cooling systems—if they have them at all. This ongoing increase in the number of hot days during the academic year is forcing schools to install air conditioning or upgrade their equipment to a higher cooling capacity.

Hotter Days, Higher Costs: The Cooling Crisis in America's Classrooms analyzed localized heat trends during the school year from 1970 to 2025 using a widely used and publicly available ensemble of climate models. Our analysis identified a threshold of 32 days above 80 degrees Fahrenheit during the school year as the point at which air conditioning is needed, based on engineering protocols, peer-reviewed studies examining the relationship between heat and learning, and actual practice in school systems across the country. For every school district, we used climate model output to tally the number of days above the 80°F threshold during the school year in 1970 and 2025.

**The result: billions of dollars in school cooling costs that are directly attributable to climate change.**

## THE IMPACT ON MISSOURI

By 2025, due to an increase in climate-driven hot days during the school year since 1970, Missouri schools will have to spend an additional \$14,577,000 every year to operate their cooling systems, which will impact 884,300 students.

## THE IMPACT ON THE U.S.

Numerous studies have found that hot temperatures reduce a student's ability to learn.

Nationally, the bill totals over \$40 billion to install or upgrade air conditioning in schools that serve a third of the country's public school students. That's equivalent to the amount that public schools spend each year on all capital improvements, according to the National Center for Education Statistics.

Who's going to pay for this? As it stands, taxpayers have been on the hook. The total bill is enormous, particularly for schools feeling the pinch from increased spending on security and health-safety measures, and burgeoning technology demands. Taxpayers, teachers, and students aren't to blame for rising temperatures. Oil and gas executives have known nearly half a century that their products were causing climate change, and intentionally misled the public about the dangers.

**Schoolchildren understand that when you make a mess, it's your responsibility to clean it up. It's time to hold oil and gas executives accountable for the damage they've caused.**

